

### Interactive Exercise: Assessment of Professionalism in Nursing

*Since professionalism is an attribute in constant refinement, reevaluate your own professional status using the categories in the inventory by Miller, Adams and Beck (1993). Do not refer back to your original assessment until you have completed this exercise.*

#### **EDUCATIONAL BACKGROUND:**

Basic nursing preparation—identify school, program’s accreditation, location, specific award, (diploma/degree), date.

Identify the strengths of this program.

Advanced education (credit); describe as above.

Present educational pursuits

Plans or goals in the future

#### **CODE OF ETHICS: (RATE YOURSELF ON THE FOLLOWING.)**

	Limited	Moderate	High
Understanding of the <i>ANA Code for Nurses</i>	[ ]	[ ]	[ ]
Use of the <i>ANA Code for Nurses</i>	[ ]	[ ]	[ ]
Use of other professional codes	[ ]	[ ]	[ ]
Identify any additional codes used:			

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**Interactive Exercise: Assessment of Professionalism in Nursing (Continued)**

**PARTICIPATION IN PROFESSIONAL ORGANIZATIONS:**

List all professional organizations to which you now belong and rate your activity status

	Member	Officer	Limited	Moderate	High
ANA _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify your plans for further involvement in professional organizations or societies

**CONTINUING EDUCATION AND COMPETENCY:**

Non-credit continuing education self-selected

required for licensure

required by employer

future plans

	Limited	Moderate	High
Frequency of reading nursing and scientific literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequency of use of Internet searches on nursing topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequency of self-assessment of learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Interactive Exercise: Assessment of Professionalism in Nursing (Continued)**

**COMMUNICATION AND PUBLICATION:**

Publications

Contributions to institutional publications/manuals/reports

	Limited	Moderate	High
Participation in discussion groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in online chat groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation on institutional committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in professional practice committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other:

**AUTONOMY AND SELF-REGULATION:** Describe involvement to ensure high quality care and maintenance of standards in your work setting.

**COMMUNITY SERVICE ACTIVITIES:** Identify community service, health promotion activities, and involvement on community projects or committees.

**NURSING THEORY AND KNOWLEDGE:**

	Limited	Moderate	High
Use of theory to guide practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical analysis of clients and health status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical analysis of care and environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequency of data collection on client outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other:

**RESEARCH INVOLVEMENT: PARTICIPATION IN NURSING RESEARCH**

	Limited	Moderate	High
As a subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a data collector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As an investigator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensuring ethical standards and protection of clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incorporating current knowledge in professional practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting the development of further knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Interactive Exercise: Assessment of Professionalism in Nursing** *(Continued)*

Other:

**ADDITIONAL NOTES AND OBSERVATIONS:**

**NOW, COMPARE THE INFORMATION YOU HAVE PREPARED WITH THIS EXERCISE AND NOTE ANY DIFFERENCES FROM THE DOCUMENT YOU PREPARED IN CHAPTER 1.**

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**PROCEED TO THE NEXT EXERCISE ON THE PREPARATION OF YOUR PROFESSIONAL RESUME.**

From Kearney, *Advancing Your Career*, 2/e. FA Davis, 2001